

Assumption Language Arts Curriculum	K	1	2	3	4	5	6	7	8
Identify & use the mechanics of English in writing & speaking across curriculum.	K	1	2	3	4	5	6	7	8
Write a thank you note.									
Construct a narrative paragraph from their own illustrations of a place.									
Analyze their paragraph learning to use proofreading skills and revisions.									
Use the writing process of prewriting, revising, and proofreading.									
Proofread sentences in Daily Oral Language.									
Construct a paragraph learning to use a main idea sentence.									
Identify the main idea and supporting details of a paragraph.									
Label time-order words.									
Arrange details and events in chronological order.									
Use transition words when writing a paragraph.									
Combine sentences using that, which, or who.									
Indent a written paragraph.									
Use a beginning and concluding sentence when writing.									
Write an explanatory paragraph.									
Write a persuasive paragraph.									
Write a descriptive paragraph.									
Write a descriptive story.									
Identify a fact from an opinion.									
Identify beginning, a middle, and an end of a narrative story.									
Write a story with a beginning, middle, and end.									
Identify characters, setting and dialogue in a story.									
Sequence story elements in a logical order.									
Construct a narrative using descriptive words.									
Write a personal narrative about camp experience									
Use pictures and literature as springboards for writing.									
Use literature as a springboard to writing a personal narrative.									
Write a class narrative.									
Write a biographical sketch.									
Write a comparison/contrast paragraph.									
Illustrate the use of different types of clustering as a prestep in all writing.									
Write narrative stories, including setting, characters, and plot.									
Use as main idea, time-order words, and supporting details to write a story.									
Identify the purpose and audience before writing a story.									
Identify the parts of a letter.									

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Construct a friendly letter using all five parts.									
Write a friendly letter and a business letter.									
Give written and oral directions.									
Write dialogue.									
List plurals for specific nouns.									
Identify the days of the week and the months of the year.									
List words in alphabetical order.									
Alphabetize to the third letter.									
List synonyms and antonyms.									
Identify homophones and homographs.									
Memorize the plural of nouns learning to use the s and es, changing some spellings.									
Identify compound words.									
Form compound words.									
Identify the main idea of a sentence.									
Construct compound sentences and subjects learning to use <i>and</i> .									
Recognize the use of prefixes.									
Add known prefixes to base words to change meaning.									
Identify prefixes, suffixes, and base words.									
Add the correct suffix to a word to fit a given meaning.									
Use context clues to define vocabulary words.									
Identify words with positive and negative connotations.									
Identify ways in which words come into the language.									
Use grammatical structure & writing process to communicate effectively	K	1	2	3	4	5	6	7	8
Sentences									
Identify complete sentences.									
Recognize and construct complete sentences.									
Write a simple, creative sentence using descriptive words that clarify the idea.									
Combine sentences with compound subjects or predicates.									
Use adjectives and adverbs correctly in sentences.									
Combine sentences by using adverb clauses.									
Combine sentences by using appositives.									
Combine sentences using appositives and possessives.									
Combine sentences using participles.									
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Combine sentences by using prepositional phrases and adjectives.									
Revise dialogue by combining sentences.									
Write compound sentences with the words "and" and "or" or "but."									
Define sentence as a group of words that express a complete thought.									
Define and recognize the four kinds of sentences.									
Write and label each kind of sentence.									
Distinguish between statements and questions.									
Identify complete sentences, fragments, and run-ons and correct as needed.									
Distinguish between simple and compound sentences.									
Identify independent clauses.									
Identify subordinate clauses.									
Identify non-clauses. (Noun Clauses?)									
Identify compound sentences, adverb clauses, and participial phrases.									
Identify complex sentences.									
Revise sentences for parallel structure.									
Match the correct punctuation mark for each kind of sentence.									
Use periods at the end of declarative sentences.									
Use periods at the end of abbreviations and be able to write the abbreviaton the long way.									
Identify correct word order in a sentence.									
Construct words in correct order to make a sentence.									
Identify the subject of a sentence.									
Identify the predicate of a sentence.									
Identify and label the parts of a sentence (subject and predicate.)									
Write a sentence and label the complete subject and complete predicate.									
Identify simple subjects and simple predicates.									
Identify compound subjects and predicates.									
Identify compound subjects, predicates, objects of prepositions within sentences.									
Apply the use of subject/verb agreement in written work.									
Identify (you) understood.									
Nouns	K	1	2	3	4	5	6	7	8
Select nouns in sentences.									
Identify nouns that name people, places, and things.									
Recall that special nouns begin with capital letters. Capitalize proper nouns.									
Identify types of nouns (singular, plural, possessive, common, proper)									
Pluralize regular and irregular nouns.									
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Write present and past progressive and past progressive forms.										
Write present and past progressive forms of verbs.										
Identify and form present perfect, past perfect, and future perfect tenses of verbs.										
Use past and past participle of irregular verbs.										
Identify transitive and intransitive verbs.										
Identify direct and indirect objects.										
Revise sentences by changing passive voice verbs to active voice.										
Use verbs correctly with indefinite pronoun subjects.										
Choose and use vivid verbs.										
Adjectives	K	1	2	3	4	5	6	7	8	
Identify adjectives in sentences.										
Identify adjectives and the words they modify.										
Identify adjectives that compare.										
Define adjectives.										
Recite the comparative and superlative degrees of any regular or irregular adjective.										
Write a sentence using comparative or superlative degree of any adjective correctly.										
Identify adjectives that tell how many.										
Identify the use of "a" and "an."										
Identify adjectives and articles (a, an, the).										
Distinguish between definite and indefinite articles.										
Distinguish between demonstrative adjectives and demonstrative pronouns.										
Identify demonstrative adjectives and the words they modify.										
Supply correct demonstrative word in a sentence.										
Identify proper adjectives in a sentence.										
State the difference between proper adjectives and proper nouns.										
Change a proper noun into a proper adjective.										
Capitalize proper adjectives.										
Identify adjectives and predicate adjectives and the words they modify.										
Identify adjective clauses.										
Distinguish between essential and nonessential adjective clauses.										
Pronouns	K	1	2	3	4	5	6	7	8	
Recognize pronouns in sentences.										
Match pronouns with the use of a verb.										
Identify types of pronouns (person, subject, object, possessive.)										
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Define pronouns.									
Give the person, number, and case of any given pronoun.									
Write a sentence with pronouns using the correct person, number, and case.									
Identify antecedents of pronouns.									
Use subject and object pronouns in compound subjects and objects.									
Use a subject pronoun after a linking verb.									
Use object pronouns as objects of prepositions.									
Use object pronouns in a compound object.									
Identify relative pronouns.									
Identify possessive pronouns and pronoun contractions.									
Identify singular and plural indefinite pronouns.									
Supply the correct possessive pronoun for an indefinite pronoun.									
Distinguish reflexive and intensive use of pronouns.									
Identify interrogative and demonstrative pronouns.									
Adverbs	K	1	2	3	4	5	6	7	8
Recognize and label adverbs.									
Identify adverbs and the words they modify.									
Identify adverb clauses and identify the verb it modifies.									
Define adverbs: answers the questions how, where and when--modifies vb,adj, or adv.									
Recite the comparative or superlative of any adverb and identify them in a sentence.									
Write a sentence using the comparative and superlative degree of any adverb.									
Identify negative adverbs.									
Distinguish between easily confused adjectives and adverbs.									
Identify conjunctive adverbs.									
Prepositions, Conjunctions, Interjections, Participles, Gerunds, Infinitives...	K	1	2	3	4	5	6	7	8
Identify prepositions, conjunctions, and interjections.									
Identify prepositions, prepositional phrases, and objects of prepositions.									
Identify prepositional phrases as adjectives or adverbs.									
Make verbs agree with subjects that contain a prepositional phrase.									
Identify correct personal pronouns and reflexive pronoun usage in prepositional phrases.									
Identify coordinating and correlative conjunctions.									
Identify subordinating conjunctions.									
Identify interjections and their use in speech and writing.									
Identify participles.									
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Use all commas correctly.									
Show how to write a book title correctly.									
Name five negatives (no, not, never, nowhere, no one, nobody, none, nothing) use in sent.									
Recognize a double negative in a sentence and correct it.									
Identify clipped words, blends and borrowed words.									
Apply reference and research skills to written work across the curriculum.	K	1	2	3	4	5	6	7	8
Demonstrate the use of a dictionary.									
Find words in a thesaurus.									
Use the atlas, endyclopedia, and almanac to find information.									
Write a book report.									
Construct an oral book report dramatizing in costume one of the characters.									
Give an oral report.									
Explain the use of a table of contents.									
Locate information in an encyclopedia.									
Locate information on graphs, charts, and tables.									
Use computer to reinforce grammar and phonics.									
Use prewriting steps: brainstorming, webbing, listing, taking notes, write simple outline									
Use these writing steps 1 prewrite 2 write first draft 3 revise 4 proofread 5 publish									
Use clustering techiques to explore a topic.									
Write a research report with introduction, body, and conclusion									
Make and outline from notes.									
Develop a thesis statement.									
Develop a bibliography.									
Apply expository writing skills throughout the curriculum.									
Read, appreciate, and write poetry.									
Keep a personal journal.									
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Write an essay for D.A.R.E.									
Practice skimming and scanning.									
Write a biographical sketch of an inventor.									
Write a report on a country.									
Effectively utilize library skills.	K	1	2	3	4	5	6	7	8
Identify titles and authors of books.									
Identify parts of a book.									

