

| Assumption Religion Curriculum | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--|---|---|---|---|---|---|---|---|---|
| Read, interpret and apply Scripture to life | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Identify the Bible as a book of stories about God's love | | | | | | | | | |
| Know stories of Creation, Noah's Ark, Good Samaritan | | | | | | | | | |
| Locate Scripture passages referred to in text and mass readings | | | | | | | | | |
| Learn the story of Jesus and the disciples on the road to Emmaus | | | | | | | | | |
| Identify two creation stories in Genesis | | | | | | | | | |
| Identify the story of Cain and Abel. | | | | | | | | | |
| Learn the meaning of faith through the story of Abraham. | | | | | | | | | |
| Recognize God's providence through the story of Joseph. | | | | | | | | | |
| Understand the development of Israel through stories of Joshua, Samuel, & Saul | | | | | | | | | |
| Learn to use talents through gifted leader, David and wise leader, Solomon | | | | | | | | | |
| Learn about the prophets and their prophecies. | | | | | | | | | |
| Explore how stories and sayings are teaching tools. | | | | | | | | | |
| Learn the story of Pentecost. | | | | | | | | | |
| Read the Bible stories behind the people and symbols of the Jesse tree | | | | | | | | | |
| Describe what Jesus' contemporaries thought of him | | | | | | | | | |
| Recall how Jesus grew in awareness of himself as God's Son and his life's mission. | | | | | | | | | |
| Recall that Jesus experienced pain and trauma in his life. | | | | | | | | | |
| Explain how Jesus trusted others. | | | | | | | | | |
| Identify who Jesus is for us in our lives by using the Bible/four gospels. | | | | | | | | | |
| Present a reasoned rationale for being Catholic | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Explain God's will for us | | | | | | | | | |
| Recognize the nature of ministry and its role in the Church. | | | | | | | | | |
| Illustrate basic understanding of Catholic dogma and doctrine | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Identify the Holy Family | | | | | | | | | |
| Identify Jesus as the Son of God | | | | | | | | | |
| Define a Christian as a person who follows Jesus | | | | | | | | | |
| Read about lives of the Saints | | | | | | | | | |
| Be introduced to the Holy Spirit | | | | | | | | | |
| Recognize the process of Reconciliation and God's love and forgiveness | | | | | | | | | |
| List two Church creeds | | | | | | | | | |
| Identify Father as Creator, Jesus as friend & brother, Holy Spirit as gift | | | | | | | | | |
| List sacraments of initiation, healing, and vocation | | | | | | | | | |

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| The universe God created is good | | | | | | | | | |
| Recognize that evil exists through human selfishness (original sin) | | | | | | | | | |
| Identify the Ten Commandments, Greatest Commandment & Beatitudes | | | | | | | | | |
| Recognize that forgiveness of sin is given by God through Jesus in Reconciliation | | | | | | | | | |
| The Holy Spirit helps us choose what is good | | | | | | | | | |
| Recognize the actions of Jesus as he taught, healed, and prayed | | | | | | | | | |
| Interpret the sacraments as outward signs instituted by Christ to give grace. | | | | | | | | | |
| Identify Jesus as the Messiah sent by God. | | | | | | | | | |
| Consider the mystery of evil and sin. | | | | | | | | | |
| Recognize Jesus as the fulfillment of Old Testament promises. | | | | | | | | | |
| Know the spelling, meaning, and date of Ascension, Pentecost, and Assumption | | | | | | | | | |
| Appreciate Mary as the Mother of God and our mother. | | | | | | | | | |
| Spell and define each new word presented in the religion text. | | | | | | | | | |
| Write the name of God with a capital letter, showing respect for God. | | | | | | | | | |
| Recognize Jesus is fully human while being fully divine | | | | | | | | | |
| Recognize that Jesus is God's Incarnate Word who speaks & acts in our lives | | | | | | | | | |
| Recall that God brings life out of death | | | | | | | | | |
| Explain how Jesus spoke with life-giving authority. | | | | | | | | | |
| Recognize Jesus' resurrection as the heart of our faith. | | | | | | | | | |
| Identify Jesus as teacher, mediator, and friend. | | | | | | | | | |
| List the gifts of the Holy Spirit, illustrating the nature & role of fruits and gifts of the Spirit. | | | | | | | | | |
| Demonstrate importance of sacraments, centered in Eucharist | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Actively attend mass and identify it as a special meal | | | | | | | | | |
| Define Reconciliation | | | | | | | | | |
| Identify the two parts of the mass and individual elements of both parts | | | | | | | | | |
| Demonstrate sacredness of the Body and Blood of Jesus | | | | | | | | | |
| Recognize Jesus as the Sacrament of God | | | | | | | | | |
| Discuss the history and theology of each sacrament. | | | | | | | | | |
| Recognize the 7 sacraments as important visible signs of Christ's presence | | | | | | | | | |
| Recognize Jesus' presence in the sacraments and important events in our lives. | | | | | | | | | |
| Recognize ourselves as sacraments of Christ's presence. | | | | | | | | | |
| Recall the history of the celebration of the Eucharist. | | | | | | | | | |
| Make moral decisions consistent with Church teachings | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Demonstrate caring relationships with classmates | | | | | | | | | |

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| Use the Ten Commandments to live good lives | | | | | | | | | |
| Illustrate basic understanding of Church history | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| List characteristics of the Catholic Church | | | | | | | | | |
| List the four marks of the Church | | | | | | | | | |
| Recognize the Church as a Sacrament of Jesus in the world | | | | | | | | | |
| Recognize the meaning and importance of God's kingdom. | | | | | | | | | |
| See Church as community united with Christ and others as apostolic | | | | | | | | | |
| Describe the role of the Spirit in formation of the Church. | | | | | | | | | |
| Explain how the ecumenical councils help the Church grow in awareness of Jesus. | | | | | | | | | |
| Describe how the early Christian Communities grew to become Church. | | | | | | | | | |
| Explain how the Church of the Middle Ages adapted creatively to the needs of time. | | | | | | | | | |
| Outline the impact of the reformation and counter-reformation on our church history. | | | | | | | | | |
| Summarize how the Church responded to the challenge of the new world. | | | | | | | | | |
| Recognize that the Church need ongoing renewal. | | | | | | | | | |
| Recognize the Church's ongoing need for reform and renewal. | | | | | | | | | |
| Appreciate how the Holy Spirit inspires and guides us to respond to new challenges. | | | | | | | | | |
| Show how the Church has been renewed during the 20th century. | | | | | | | | | |
| Recognize how every member of the Church is called to contribute to its renewal. | | | | | | | | | |
| Acknowledge diverse cultural expressions of Catholicism | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | | | | | | | | | |
| Apply Catholic principles to interpersonal relationships | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Demonstrate God's love in treatment of others | | | | | | | | | |
| study and represent individual families | | | | | | | | | |
| Explain how to use the Corporal and Spiritual Works of Mercy | | | | | | | | | |
| Identify options of good and evil and their choice to decide | | | | | | | | | |
| Identify personal ways of carrying out the works of Christ | | | | | | | | | |
| Grow in trust in God's involvement of guidance in our lives | | | | | | | | | |
| Recognize that hope gives us strength in times of suffering. | | | | | | | | | |
| Understand how, like John the Baptist, we can prepare the way of the Lord. | | | | | | | | | |
| Recognize Jesus as an example of how to live our lives. | | | | | | | | | |
| Recall how Jesus trusts God the Father | | | | | | | | | |
| Recall how God cares for those who suffer | | | | | | | | | |
| Recall that God chose us as a disciple. | | | | | | | | | |

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| Recall that Jesus experienced temptation & is here to help us overcome it in our lives. | | | | | | | | | |
| Recall that the Holy Spirit helps us trust in Jesus and ourselves | | | | | | | | | |
| Identify the role of authority in our lives. | | | | | | | | | |
| Imitate the qualities of the early Christians. | | | | | | | | | |
| Recognize how monastic ideals are lived out today. | | | | | | | | | |
| Identify experiences in our lives that naturally flow from Eucharistic celebration. | | | | | | | | | |
| Use the creed Profession of Faith as guideline for living as fully initiated Church member. | | | | | | | | | |
| Gain an understanding of adulthood. | | | | | | | | | |
| Gain an understanding of the nature and role of the Holy Spirit in human life & relationships. | | | | | | | | | |
| Develop and understanding and openness to the Holy Spirit's influence in our lives. | | | | | | | | | |
| Recognize Confirmation as the completion of initiation as full members of the Church. | | | | | | | | | |
| Demonstrate appreciation for faith community | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Pray for the intentions of others at morning prayer | | | | | | | | | |
| Define Christian community | | | | | | | | | |
| Learn more about the life of Assumption parish and the St. Louis Archdiocese | | | | | | | | | |
| Explain the meaning of parish as community. | | | | | | | | | |
| Use effective community building skills in relating to others | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Explore the risks and benefits of speaking out for what is right. | | | | | | | | | |
| Identify Jesus' involvement in our lives through others. | | | | | | | | | |
| Understand responsibilities and related skills in being active faith community members. | | | | | | | | | |
| Critique societal structures in light of Catholic social justice | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Appreciate the Church's mission to teach and to serve | | | | | | | | | |
| Explore experiences of slavery & freedom through Moses and the Exodus | | | | | | | | | |
| Understand responsibilities & risks of freedom in Israelite desert experiences | | | | | | | | | |
| Recognize the call to live just, loving, and spiritual lives. | | | | | | | | | |
| Explore the Church's role concerning poverty & commitment to the Third World. | | | | | | | | | |
| Appreciate that Catholics can influence public policy promoting justice & compassion. | | | | | | | | | |
| Engage in service to the community | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Give examples of ways we can care for the world and other people | | | | | | | | | |
| Lead school in morning prayer | | | | | | | | | |
| Donate to school sponsored service projects | | | | | | | | | |
| Recall that we all share in the mission of Jesus. | | | | | | | | | |

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| Be actively involved in helping others. | | | | | | | | | |
| Recognize that the Holy Spirit calls us to use our creative abilities to renew the Church. | | | | | | | | | |
| Develop a desire to work for the liberation of the poor. | | | | | | | | | |
| Exercise responsible stewardship for all gifts of creation | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Exercise responsible stewardship for the gift of creation | | | | | | | | | |
| Examine variety of Christian life-styles to respond to Baptism | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Explain how the Holy Spirit guides us in responsible use of our talents. | | | | | | | | | |
| Identify the four major ministries of the Church. | | | | | | | | | |
| Demonstrate relationship between faith and culture | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Discuss how people of different faiths were treated. | | | | | | | | | |
| Discuss how Constantine and Charlemagne promoted Christianity. | | | | | | | | | |
| Identify how monasticism preserved the Catholic faith of western culture. | | | | | | | | | |
| Explore the blessing our country has received. | | | | | | | | | |
| Understand our responsibilities as Catholic citizens of the United States. | | | | | | | | | |
| Recall base Christian Communities. | | | | | | | | | |
| Use appropriate resources for liturgy and prayer | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Help prepare liturgy for grade level mass. | | | | | | | | | |
| Examine the Church's heritage of prayer. | | | | | | | | | |
| Use a variety of prayer forms to express spirituality | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Recite the Our Father, Hail Mary, and Glory Be | | | | | | | | | |
| Identify and recite a prayer of sorrow | | | | | | | | | |
| Write a simple prayer | | | | | | | | | |
| Participate in the Stations of the Cross | | | | | | | | | |
| Recite the Apostles' Creed | | | | | | | | | |
| Recite various prayers and precepts of the Church. | | | | | | | | | |
| Evaluate personal reasons for prayer. | | | | | | | | | |
| Demonstrate the relationship of prayer and activities. | | | | | | | | | |
| Discuss how Catholic prayer is often expressed through forms of Art. | | | | | | | | | |

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| Explore feelings about music. | | | | | | | | | |
| Point out how imaginative prayer forms reflect of belief in Creation and Incarnation. | | | | | | | | | |
| Celebrate the presence of the sacred in sacramentals & rituals | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Pray the rosary in honor of Mary in October and May | | | | | | | | | |
| Understand church is a place where we can be more attentive to God's presence. | | | | | | | | | |
| Identify the use of symbols. | | | | | | | | | |
| Demonstrate an understanding of liturgical seasons & feasts | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Identify Advent and Lent | | | | | | | | | |
| Celebrate Advent, Christmas, Lent, Holy days, and special feasts | | | | | | | | | |
| Understand that Christmas is a time to reach out to others in love. | | | | | | | | | |
| Recognize Lent as a time of Penance. | | | | | | | | | |
| Recognize the message of Easter is a call to carry on the ministry of Jesus. | | | | | | | | | |
| Effectively use technology within Religion. | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| use of smart board and powerpoint to create a saint presentation | | | | | | | | | |
| use of computer to do religious research | | | | | | | | | |
| use of videos and dvds to present information | | | | | | | | | |